**THE COLLEGE OF ST JOHN THE EVANGELIST**

**Te Whare Wānanga o Hoani Tapu te Kaikauwhau i te Rongopai**

**REPORT TO GENERAL SYNOD / TE HĪNOTA WHĀNUI 2020**

Tēnā koutou katoa, Malo e lelei, Greetings

**Governance**

Responsibility for the governance of the College is delegated to Te Kaunihera. This includes a strategic vision for the College, appointment and supervision of Te Manukura, budget/funding applications, admission and expulsion of students and approval of additional staffing. The Board, which meets five times a year, undertakes regular governance training and has a Board Charter, adopted in mid- 2018. It appreciates the support given by Te Kotahitanga and the St John’s College Trust Board.

**Membership**

Te Kaunihera consists of three members from Te Kotahitanga (one from each Tikanga) and four with ‘expertise and experience in governance matters’. Present members are Ms Kathryn Beck, the Ven Dr Lyndon Drake, Ms Dawn Jones, the Rev’d Dr Tim Meadowcroft\*, the Rev’d Dr Rangi Nicholson, the Rt Rev’d Te Kitohi Pikaahu\* & the Ven Chris Solomona\*. Other recent members are the Rev’d Dr James Harding (*Nov 2014-Feb 2019*), the Rt Rev’d Andrew Hedge\* (*May 2018-Nov 2019*), Mr Jeremy Johnson (*Nov 2014-June 2018*) & Mr Daniel Vincent (*Aug 2018-Nov 2019*). \**Te Kotahitanga members*

The two-year appointment of members to Te Kotahitanga has at times resulted in lack of continuity in Board membership, including delays in appointments to Te Kaunihera. It is pleasing to note that over the past two years there has been increased stability in membership, thus ensuring effective operation of the Board.

**Kaitiaki/Guardian**

In 2018, Te Pīhopatanga o Aotearoa advised it had delegated this responsibility to Te Pīhopa o Aotearoa. The Board welcomed this advice and looks forward to building a strong relationship with Archbishop Don.

**External Evaluation and Review**

The College, like all tertiary institutions, is reviewed every four years by the NZ Qualifications Authority (NZQA). The most recent review was in September 2019 when the College received the highest possible ratings, namely ‘Highly Confident’, in both review areas (‘educational performance’ & ‘capability in self-assessment’). The College was rated ‘Excellent’ in all sub-sections, with no areas requiring further action.

**Te Manukura**

Early in 2019, the Rev’d Canon Tony Gerritsen, advised his intention to retire at the end of the year, after six years as Manukura/Principal of the College. His appointment followed the adoption of the Reeves-Beck report in 2010 and the subsequent recommendations drawn up by Commissioner Gail Thomson. These called on the Manukura to develop a Three Tikanga College that would serve the Province well. Tony has led the College with distinction for six years during a formative time for the new structure. A farewell service and other functions at the end of 2019 provided opportunities to acknowledge his dedicated leadership.

In September 2019, the Board was pleased to announce the appointment of the Rev’d Katene Eruera as the new Manukura. Previously he was Dean Tikanga Māori (Te Ahorangi) at the College. He was installed by Archbishop Don Tamihere at a service in February 2020.

**Staff**

During 2018, the Rev’d Dr Paul Reynolds was employed on a one-year appointment to provide additional academic support for Tikanga Māori students. This appointment has been extended for six months to allow him to act as Dean Tikanga Māori, pending a permanent appointment. The Rev’d Mark Barnard and Dr Don Moffat have been appointed to full-time positions, the latter following conclusion of his contract with the University of Otago. The Rev’d Karen Kemp, Dean Tikanga Pākehā, recently completed a Doctorate of Ministry with Distinction. Administrative appointments made recently were Andrea Johnson (Programme Administrator) and Sarita Koeberg (Accounts Assistant).

**Academic Programme**

The College has continued its plans ‘to develop a curriculum and pedagogy to meet the future mission and needs of the Three Tikanga Church in a bi-cultural setting’. A Diploma in Anglican Leadership was introduced in 2019 as a ‘College qualification’ with separate strands to meet the needs of each Tikanga. This diploma is taken beside other courses. The NZ Diploma in Christian Studies (Level 5 NZQA qualification) continues to provide for the needs of students studying both at the College and in the regions. Recently the College has begun investigating the possible introduction of a degree course to its programme and consultation is continuing on this matter.

The College programme begins each year with a Three Tikanga programme, consisting of pōwhiri, hikoi and a four-week wānanga. The latter, begun in 2018, has proved a useful way of integrating online and study skills so they scaffold students’ learning. This year the hikoi is ‘close to home’ at the Ōrākei Marae.

**Students**

The number of residential scholarship students enrolled in 2018 was 50 and 46 in 2019. This year there are 44 students, made up as follows: Māori 13, Pākehā 14, Pasifika 14, Melanesia 3. The College continues to deliver Regional Programmes (including through its FlexiLearn programme) and more than 90 students participate in courses in Christchurch, Waikato/Taranaki, Waiapu, Wellington and Auckland.

**St John’s Preschool**

The College’s Preschool closed in July 2018. Established in 1983, it had been an important part of the College community for many years. More recently, the number of student families using the Preschool had fallen as several other facilities had become available nearby, including a kura kaupapa in Glen Innes.

However, the impetus for the decision was the planned construction of a new student accommodation block adjacent to the Preschool location and expected to commence in early 2019. It was felt that such a significant disruption could not be suitably managed and the difficult decision to close was made and assistance provided to relocate children. Subsequent to the closure, the Trust Board decided to delay the building project and no construction has yet taken place.

**Strategic Directions**

The College’s strategic plan challenges it ‘to prepare and nurture a new generation of diverse and dynamic leaders for the Three Tikanga Church’. This requires the provision of high-quality theological training, formation and ministry development that will prepare students well for their future ministry. The residential campus provides a unique opportunity to live together in loving service to God, while learning to respect the unique differences, needs and gifts of each Tikanga. A regular mid-week Eucharist and meal provides an opportunity for families to gather and to appreciate the special opportunities a residential campus offers, while students currently have an active focus on the Fifth Mark of Mission, including the establishment of a community garden.

Core values are stated as part of the strategic plan. Among these is pukengatanga. In its review of the plan later this year, the Board will have a focus on strengthening scholarship, research and teaching.

**Senior Members**

Te Kaunihera has recently appointed two Senior Members – an award that honours former students of the College who have ‘distinguished themselves by their learning and ability’ and ‘by their assistance or their knowledge of theology and education or otherwise, rendered significant service to the College’.

The Rev’d Canon Tony Gerritsen was recognized for his leadership of the College over the past six years and his contribution to theological education, while the Rt Rev’d Te Kitohi Pikaahu was acknowledged for his significant role in the governance of the College over a period of twenty years and his contribution to educational programmes, especially for Māori students. The award is limited to four living persons.

**Appreciation**

Te Kaunihera is grateful for the dedicated leadership of Tony Gerritsen during his time as Manukura and the contribution made by all members of the Staff. We acknowledge the support of Te Kotahitanga, the St John’s College Trust Board and many others who support the College with its commitment to prepare students for the future needs of the Church.

Dawn Jones, Chair